



Claflin University
School of Education
Alumni Survey
2020-2021
N = 9



	4 Target	3 Acceptable	2 Developing	1 Unacceptable	% Meeting Standard Acceptable = Meeting Standard	Mean
I understand my students' learning growth and development and adapt instruction for ALL learners.	89% N=8	11% N=1	0% N=0	0% N=0	100% N=9	3.89
I design and teach lessons that are developmentally appropriate in order to help all learners including exceptional children.	67% N=6	33% N=3	0% N=0	0% N=0	100% N=9	3.67
I recognize that students have different learning styles, teach lessons that value difference, and excise fairness to challenge ALL learners.	56% N=5	44% N=4	0% N=0	0% N=0	100% N=9	3.56
I consider school, family, and community contexts and incorporate prior experiences of my students to develop meaningful learning experiences.	100% N=9	0% N=0	0% N=0	0% N=0	100% N=9	4.00
I apply modifications based on Individualized Education Programs (IEPs) and on legal requirements for supporting English language learners (ELLs).	23% N=2	77% N=7	0% N=0	0% N=0	100% N=9	3.22
I respect diversity, develop classroom environment that values	89% N=8	11% N=1	0% N=0	0% N=0	100% N=9	3.89

assessments with learning objectives.						
I analyze assessment data to understand patterns and gaps in learning for each student and for groups of students.	11% N=1	89% N=8	0% N=0	0% N=0	100% N=9	3.11
I analyze and use data to plan, differentiate, and modify						

